

Tolerance, Acceptance, Respect

This was a lesson as part of a series on different equality strands. The lesson was designed for KS5 students but could be adapted to suit other year groups.

Register/Settle (5)

Slide 1: Tolerance, Acceptance, Respect – exploring the meaning of words.

Slide 2: What is the story?

- In pairs, look at pictures and come up with ideas. (2)
- Share some thoughts. Encourage predictions. (3)

Slide 3: What is the story now

- In pairs, discuss what you can see and what you think the story is now?
- What questions do you have? (2)
- Hear questions – don't attempt to answer them (3)

Slide 4: Alison Lapper pregnant by Marc Quinn

- Read the information out to them.
- Encourage questions and discussion. (5)

Slide 5: Venus de Milo & Alison Lapper

- Discuss similarities and differences
- Do you think the artist deliberately aimed for a comparison?
- What is beautiful? And who decides? (5)

Slide 6: Alison Lapper & her son Parys

- just so they are clear she went on to become a mother

Slide 7 & 8: Read through the paragraphs. They reveal on a click.

- Encourage responses and questions. (10)

Slide 9: Alison and Parys

- In pairs, talk about the story.
- What surprised you about the story?
- What lessons can we learn? (5)

Slide 10: Disability Discrimination

- Go through the information
- Who suffered discrimination relating to disability? (5)

Reflection:

Slide 11: Alison & Parys – a reminder

Slide 12: A reminder of her quote about parents evening

- Class discussion using the three questions as a prompt (15)